

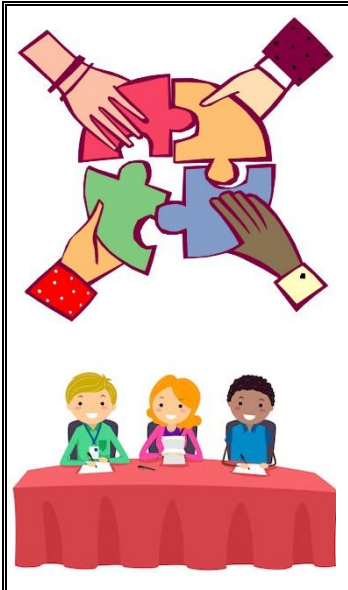
# P.S. 89Q – The Elmhurst School

## Parent Involvement Policy

It is stated in the P.S. 89Q mission statement that “all members, staff, students and parents are actively engaged in the educational process.” To ensure that parents are actively engaged, P.S. 89Q has formed a Parent Involvement Committee comprised of parents, parent coordinator, **teacher** and Assistant Principal.



	P.S. 89Q agrees to implement the following requirements with its Parent Involvement Committee:
	Plan and monitor programs, activities and procedures for parent involvement in collaboration with parents
	Provide informational sessions on Title I Parent Advisory (PAC), ESEA for parents
	Meet the requirements of section 1118(b) of Elementary and Secondary Education Act (ESEA) and create a school-parent compact consistent with 1118(d) of ESEA in order to strengthen the involvement of families
<b>I. General Expectations</b>	Ensure that the Parent Involvement Policy is included in the Comprehensive Education Plan (CEP)
	Ensure that <i>all parents</i> are informed of the parent involvement activities and are provided with copies of the school-parent compact and parent involvement policy in the home language
	Parents will also receive the same information via Class Dojo
	Ensure that parents are involved in the determination of how Title I, Part A funds for parent involvement are spent
	Use the definition of parent involvement as a guide to monitor all programs, activities and procedures.
	<b>Definition:</b> <i>Parent Involvement means the participation of parents in regular, two-way, and meaningful communication with the school. Parents are an integral partner in their child’s learning, actively involved in their child’s education and are encouraged to participate in decision-making and advisory committees at the school.</i>



	<ul style="list-style-type: none"> <li>▪ P.S. 89Q has established a Title I Parent Involvement Committee. This committee is responsible for the creation of the Parent Involvement Policy; therefore, parents are involved in the development of the policy.</li> <li>▪ P.S. 89Q involves parents in school review and improvement by having parents complete School Surveys, participate in school leadership, participate in the parent involvement committee and volunteer at the school.</li> <li>▪ P.S. 89Q will inform parents of current units of study in reading, writing, science, social studies, and math through a centrally located bulletin board, as well as, a monthly curricular calendar. The school will inform parents of new units of study and teachers will invite parents to end of unit curriculum celebrations throughout the year.</li> </ul>
<b>II. Implementation</b>	<ul style="list-style-type: none"> <li>▪ P.S. 89Q will review the School Survey results to determine the effectiveness of its parental involvement policy for <i>all parents</i>, especially for parents of limited income, special needs, limited English proficiency, limited literacy and including all ethnic groups. The results of this survey will be used to plan parental involvement activities and programs to meet their needs.</li> </ul>
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P.S. 89Q will build school and parent capacity by providing the following activities:

Inform parents of state academic standards, benchmarks, standardized testing requirements and promotional criteria. Parents also receive academic feedback on a quarterly basis either through report cards, or progress reports. Parents are assisted in creating a NYC Schools Account to access their child’s information online.

Provide materials and training to foster literacy and parental involvement through programs such as: parent volunteer program, “First Steps” Parent Toddler Program, ABC’s of Technology, Math and Literacy workshops (schoolwide and grade level); Parent Social Club, and library programs.

Coordinate and integrate parent involvement programs with pre-school students: Kindergarten orientation, First Steps Parent Toddler Program, inviting Universal Pre-K parents to attend P.S. 89Q parent workshops.

P.S. 89Q makes every effort to insure that information is made available in the parents’ language of understanding through written translation of fliers, memos, parent notices and provides oral interpretation during parent workshops and meetings. The school has created an in-house translation & interpretation committee comprised of volunteers and professionals. In addition, P.S. 89Q utilizes the DOE over-the-phone interpretation services.

PS 89Q continues to maintain and expand its collection of native language literature to promote family literacy.

Provide training for communicating digitally thru Class Dojo, emails, and other applications.



P.S. 89 will continue to develop and maintain model approaches for improving parent involvement such as:

Creating and maintaining a native language collection in the library

First Steps Parent-Toddler Program to improve the language development of pre-school age siblings

In-House Translation & Interpretation Team to assist with communication between home and school.

Parent Social Club

Basic Technology Classes (By session to provide opportunities for all parents)

**III. Discretionary Activities**

Adopt!

This school parental involvement policy has been developed jointly with, and agreed on with, parents of children participating in Title 1, Part A programs, as evidenced by the P.S. 89Q School Leadership Committee agenda. This policy has been adopted by P.S. 89Q The Elmhurst School and will be in effect for the period of 2019-2020 school year. The school will distribute this policy to all parents of participating Title 1, Part A children in their language of understanding.

**IV. Adoption**